

Public Health Emergency Preparedness Handbook

Town of Sherborn



Emergency preparedness and you

The possibility of public health emergencies arising in the United States concerns many people in the wake of recent tornadoes, hurricanes, tsunamis, acts of terrorism, and pandemic influenza. Though some people feel it is impossible to be prepared for unexpected events, taking preparedness actions helps people deal with disasters of all sorts much more effectively when they do occur.

To help, the Sherborn Board of Health and Region 4A have teamed up to answer common questions and provide step by step guidance you can take now to protect you and your loved ones.

Produced and distributed by



Sherborn Board
of Health



Public Health
Prevent. Promote. Protect.

Region 4A

May 2013

The information in this booklet was compiled by Sheryl Knutsen MSN, APRN, BC, Consulting Coordinator for Region 3A-Northeast Public Health Coalition, from the following sources: <http://www.fema.gov/plan/index.shtm>, <http://emergency.cdc.gov/preparedness>, <http://www.ready.gov>, <http://www.dpcma.org>, http://www.mass.gov/Eeops/docs/setb/disability_info_and_form.pdf, <http://www.redcrossbc.org/pdf/DisasterPreparednessSeniors.pdf>, Massachusetts Department of Public Health unpublished brochure: "Getting Medicine during a Public Health Emergency," <http://www.mass.gov/dph/emergencyprep>, <https://www.maresponds.org>, <http://www.mamedicalreservecorps.org/>, www.who.int.

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Sherborn emergency information

Sherborn Town Website	www.sherbornma.org
Emergency	911
Selectmen	508-651-7850
Sherborn Police (non-emergency)	508-653-2424
Sherborn Fire (non-emergency)	508-653-3270
Board of Health Office	508-651-7852
Council on Aging	508-651-7858
CM&D (Highway)	508-651-7878
Woodhaven Elderly Housing	888-597-6419
Transfer Station / Recycling Center	774-286-0553
Dover Sherborn Cable TV	www.dsctv.com 508-785-0737

Local utilities

NStar	1-800-592-2000
Comcast	1-888-633-4266
Verizon	1-800-837-4966

Regional emergency information

Poison Control	800-682-9211
Mass 2-1-1 (24/7 Information; Connects you to local services from food, clothing, shelter to counseling, legal and financial services.)	2-1-1
Hearing Impaired	7-1-1

Sherborn school information

Pine Hill Elementary School	508-655-0630
Dover Sherborn Middle School	508-785-8149
Dover Sherborn Regional High School	508-785-1730

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Recommended items to include in a basic emergency supply kit

When preparing for a possible emergency situation, it's best to think first about the basics of survival: fresh water, food, clean air and warmth.

- **Water**

1 gallon per person per day for at least three days, for drinking and sanitation

- **Food**

At least a three-day supply of non-perishable food. Select foods that require no refrigeration, preparation or cooking and little or no water. This could include:

- » Ready-to-eat canned meats, fruits and vegetables
- » Protein or fruit bars
- » Dry cereal or granola
- » Peanut butter and jelly
- » Dried fruit and nuts
- » Crackers
- » Canned juices
- » Non-perishable pasteurized milk
- » High energy foods
- » Vitamins
- » Food for infants
- » Comfort/stress foods
- » Coffee and tea

- **Radio**

Battery- or hand-crank powered and a NOAA Weather Radio with tone alert and extra batteries

- **Flashlight or lantern** with extra batteries

- **First aid kit** and manual

- **Whistle** to signal for help

- **Dust mask** to help filter contaminated air

- **Plastic sheeting and duct tape** for sheltering-in-place
- **Moist towelettes, trash bags and ties** for personal sanitation
- **Wrench or pliers** to turn off utilities
- **Manual can opener** for food
- **Maps** of the local area
- **Cell phone** with chargers

Additional items to consider adding to an emergency supply kit

- **Prescription medications** (2-week supply)
- **Extra eyeglasses**
- **Infant formula and diapers**
- **Pet food** and extra water for your pet
- **Important family documents**
Copies of wills, deeds, passports, birth certificates, health record, proof of address, Social Security number, insurance policies, and bank account records in a waterproof, portable container
- **Cash** or traveler's checks and change
- **Emergency reference material**
Such as a first aid book or information from www.ready.gov
- **Cold-weather supplies**
It is possible that you will not have heat during or after a disaster. Include one set of the following for each person:
 - » Jacket or coat
 - » Long pants and long-sleeve shirt
 - » Sturdy shoes

- » Hat, mittens and scarf
- » Sleeping bag or warm blanket

- **Household chlorine bleach** and medicine dropper

When diluted nine parts water to one part bleach, bleach can be used as a disinfectant. Or in an emergency, you can use it to treat water by using 16 drops of regular household liquid bleach per gallon of water. Do not use scented, color safe or bleaches with added cleaners.

- **Fire extinguisher**

- **Matches** in a waterproof container

- **Portable stove**

Canned heat (sterno) or portable outdoor camping stove or grill with fuel supply

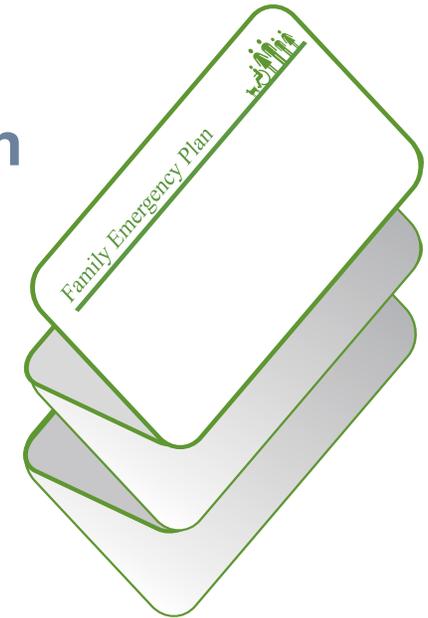
- **Feminine supplies** and personal hygiene items

- **Mess kits**, paper cups, plates and plastic utensils, paper towels

- **Paper and pencil**

- **Books, games and puzzles**

2 Make a plan



Families can cope with disaster by preparing in advance and working together as a team. Now that you have gathered emergency supplies, continue planning. Use the lists and outlines on the following pages to gather and record information that will be helpful to you and emergency responders as well.

- Write down important contact names and phone numbers.
- Make special plans for seniors, people with disabilities, and those with special medical concerns.
- Know what to do if you are advised to “shelter in place” or “evacuate.”
- Consider the needs of your pets in an emergency.

For your convenience, this booklet includes an insert with two folding wallet cards. Cut them out, fill them in, and keep a card in your wallet or purse to help ensure that this vital information will be there when you need it.

To print more blank folding cards, go to:

www.vikingdesign.biz/client/nphc/reg4a/common/reg4a_insert_foldingcards_color.pdf

Important information

Doctor	Phone #	
Pharmacy	Phone #	
Hospital	Phone #	
Hospital	Phone #	
Vet/Kennel	Phone #	
Medical Insurance	Phone #	Policy #
Home/Rental Insurance	Phone #	Policy #
Auto Insurance	Phone #	Policy #
Electric	Phone #	Account #
Gas	Phone #	Account #
Oil	Phone #	Account #

Seniors and people with disabilities

Emergencies can present additional challenges for seniors and people with disabilities. If you or someone in your household has special needs:

Create a personal support network

- Members of your network can be roommates, relatives, neighbors, friends and co-workers.
- They should be people you trust and who can check to see if you need assistance.
- They should know your capabilities and needs, and be able to provide help within minutes.

Complete a personal assessment

Decide what you will be able to do for yourself and what help you might need before, during and after a disaster. Think about the following questions and note your answers in writing, or record them on a tape cassette to share with your network:

- Do you regularly need assistance with personal care such as bathing and grooming? Do you use adaptive equipment to help you get dressed?
- Do you use personal care equipment such as a shower chair or tub-transfer bench?
- Do you use adaptive feeding devices such as special utensils that help you prepare or eat food independently?
- Do you need a specially equipped vehicle or accessible transportation?
- Do you need help with errands such as getting groceries, medications and medical supplies?
- Do you have a medical alert system that will allow you to call for help if you are immobilized in an emergency?
- If you are vision-impaired, deaf or hard of hearing, do you have a plan for someone to convey essential emergency information to you if you are unable to use the TV or radio?
- If you use a personal care attendant from another agency, does the agency have special provisions for emergencies (e.g. providing services at another location, should an evacuation be ordered)?

Document important health and life-saving information on the following pages.

Medical concerns

List any tests or treatments you take on a regular basis that will need to continue even in an emergency.

Tests/treatments	How often?	How long can I go without?
Example: Blood Test	Weekly	? days

Current medications

Have a plan with your doctor to get emergency prescription refills.

Medication	Dose	Route (by mouth, injection, etc.)	How often?	Prescription (P) or over-the- counter (O)	Renewal date

Allergies

List any **ALLERGIES** you may have to medications, food, or other allergens. (example: latex)

Allergy: do not give!	Type of reaction

Medical equipment and supplies

List model numbers, vendor contact information and any other information needed to secure any equipment or assistive devices you will need whether at home or in a shelter.

Equipment/supplies	Model #	Vendor	Vendor contact #

Teach those who may need to assist you in an emergency how to operate necessary equipment.

Label equipment and attach laminated instructions for equipment use.

Store back-up equipment (mobility, medical, etc.) at your neighbor's home, school, or your workplace.

Electricity-dependent equipment:

- Have a safe back-up power supply that lasts at least 48 hours.
- Contact your medical supply vendor now to ask about service during power outages.
- If you use an electric wheelchair or scooter, consider having a manual wheelchair for backup.
- If you are electric-dependent, be sure to register with your local utility company.

Health care providers

List your doctors and other health care providers. In an emergency, your support network or emergency personnel need to know who your health care providers are.

Health care provider	Specialty	Phone #	Fax #

Planning to stay or go

Depending on your circumstances and the nature of the emergency, the first important decision is whether you stay where you are or evacuate. You should understand and plan for both possibilities. Use common sense and available information to determine if there is an immediate danger. In any emergency, local authorities may or may not immediately be able to provide information on what is happening and what you should do. However, you should watch TV; listen to the radio (**WBZ NewsRadio, 1030 AM**); or check the Internet often (**www.sherbornma.org**) for information or official instruction as it becomes available.

Staying put ("sheltering in place")

Whether you are at home, work or elsewhere, there may be situations when it's simply best to stay where you are and avoid any uncertainty outside.

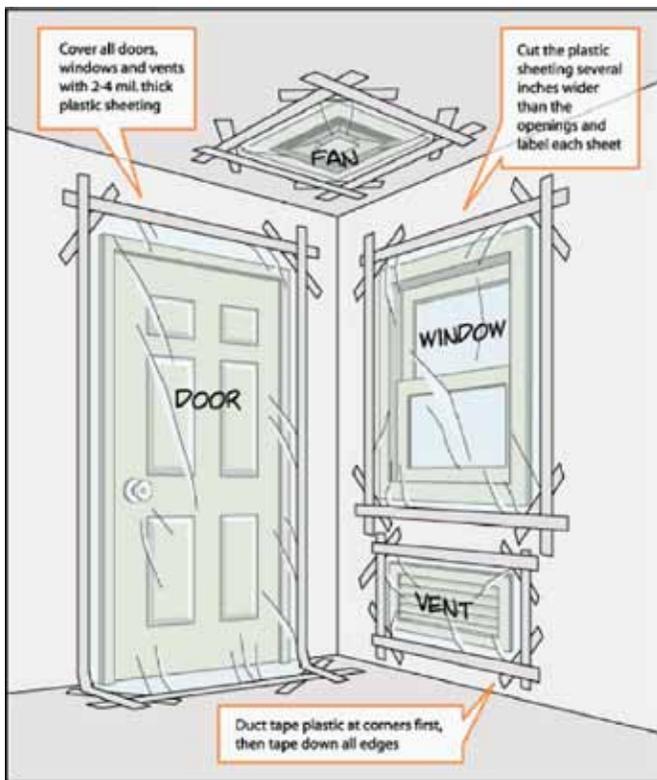
There are other circumstances when staying put and creating a barrier between yourself and potentially contaminated air outside, a process known as "sealing the room," is a matter of survival. Use available information to assess the situation. If you see large amounts of debris in the air, or if local authorities say the air is badly contaminated, you may want to take this kind of action.

The process used to seal the room is considered a temporary protective measure to create a barrier between you and potentially contaminated air outside. It is a type of sheltering in place that requires preplanning.

To "shelter in place and seal the room"

- Bring your **family and pets inside**.
- **Lock** doors, **close** windows, air vents and fireplace dampers.
- Turn off fans, air conditioning and forced air heating systems.
- Take your **emergency supply kit** unless you have reason to believe it has been contaminated.
- Go into an **interior room** with few windows, if possible.

- **Seal** all windows, doors and air vents with plastic sheeting and duct tape. Consider measuring and cutting the sheeting in advance to save time (see illustration below).
- Be prepared to **improvise** and use what you have on hand to seal gaps so that you create a barrier between yourself and any contamination.
- **Stay informed.** Local authorities may not immediately be able to provide information on what is happening and what you should do. However, you should watch TV, listen to the radio or check the Internet often for official news and instructions as they become available. (See page 2 for Sherborn Emergency Information.)



Learn how and when to turn off utilities. If there is damage to your home or you are instructed to turn off your utilities:

- **Locate** the electric, gas and water shut-off valves.
- Keep **necessary tools** near gas and water shut-off valves.
- **Teach** family members how to turn off utilities.
- **If you turn the gas off, a professional must turn it back on. Do not attempt to do this yourself.**

Evacuating

There may be conditions under which you will decide to get away, or there may be situations when you are ordered to leave. Plan how you will assemble your family and anticipate where you will go. Choose several destinations in different directions so you have options in an emergency.

Create an evacuation plan

- Plan **places where your family will meet**, both within and outside of your immediate neighborhood.
- **If you have a car**, keep a half tank of gas in it at all times in case you need to evacuate.
- Become familiar with **alternate routes** and other means of transportation out of your area.
- **If you do not have a car**, plan how you will leave if you have to.
- Take your **emergency supply kit** unless you have reason to believe it has been contaminated.
- **Lock the door** behind you.

If time allows,

- **Call or email** the “out-of-state” contact in your family communications plan.
- **Tell them where you are going.**
- If there is damage to your home and you are instructed to do so, **shut off water**, gas and electricity before leaving.
- **Leave a note** telling others when you left and where you are going.
- **Check with neighbors** who may need a ride.

Consider your pets

Taking your pets along is the most important thing you can do for your animals during an evacuation. Pets left behind can be injured, lost or killed during an emergency, or in its aftermath.

Prepare a kit of pet emergency supplies:

- Two-week supply of **pet food** in airtight, waterproof container, can opener, bowls
- Three-day supply of **water**
- **Medicines**
- **Important documents** such as registration information, adoption papers, vaccination documents, medical records, and prescriptions
- **Collar** with ID tag, harness or leash
- **Pet carrier**, crate or other, labeled with your emergency contact information
- **Sanitation supplies**, such as pet litter and litter box if appropriate; newspapers, paper towels, plastic trash bags, bleach



- **Picture** of you and your pet together
If you become separated from your pet, a picture will help you document ownership and allow others to help you in identifying your pet. Include detailed information about species, breed, age, sex, color and distinguishing characteristics.
- **Familiar items**, such as favorite toys, treats and bedding

Make a plan for what you will do in an emergency. If you go to a public shelter, keep in mind your pets may not be allowed inside; typically only service animals are permitted.

- Consider having your pet **“microchipped”** by your veterinarian.
- Consider **family or friends** outside your area who would be willing to take in you and your pets.
- Prepare a list of **boarding facilities** and veterinarians who could shelter your animals in an emergency; include 24-hour phone numbers.

3 Be informed



Understanding public health strategy in controlling communicable disease

Contagious diseases that pose a health risk to people have always existed. While the spread of many of these diseases has been controlled through vaccination and other public health efforts, flu pandemics and terrorist acts worldwide have raised concerns about the possibility of a disease risk. That makes it important for people to understand what can and would be done to protect the public from the spread of dangerous contagious diseases.

Contagious Disease: a very communicable disease capable of spreading rapidly from one person to another by contact or close proximity.

Pandemic: the worldwide spread of a new disease.

Biological Attack: the deliberate release of germs or other biological substances that can make you sick.

If people in a certain area were exposed to a contagious disease, this is what would happen: health authorities would let people know that they may have been exposed and would direct them to get medical attention, undergo diagnostic tests, and stay at home, limiting their contact with people who have not been exposed to the disease. Only rarely would federal, state, or local health authorities issue an "order" for isolation and quarantine.

Isolation applies to persons who are known to be ill with a contagious disease.

Quarantine applies to those who have been exposed to a contagious disease but who may or may not become ill.

Modern quarantine includes a range of disease control strategies. Authorities may need to:

- Request that everyone stay home for a certain period.
- Close schools.
- Cancel public events.
- Suspend public gatherings and close public places (such as theaters).
- Restrict travel (air, rail, water, motor vehicle, pedestrian).
- Close mass transit systems.
- Restrict passage into and out of an area.

For the good of everyone, it is important to comply with these “**social distancing**” measures.

Modern quarantine is used in combination with other public health tools, such as:

- Enhanced disease surveillance and symptom monitoring.
- Rapid diagnosis and treatment for those who fall ill.
- Preventive treatment for quarantined individuals, including vaccination or prophylactic treatment (such as antibiotics), depending on the disease.



How to get medicine during a public health emergency

An **Emergency Dispensing Site (EDS)** is a place where you can get medicine or vaccines that will help keep you from getting sick in a public health emergency.

An EDS would be opened if there were a need to distribute medicine quickly to many people due to:

- An outbreak of disease that is easily spread from person to person such as Hepatitis A
- or**
- An uncommon event like an anthrax attack.

An EDS will not treat sick people. State and local public health officials will tell you the best place to go for medical care during the emergency.

Location

An EDS is usually located in a large public building like a school. Although the location is chosen by the town before an emergency, the location may not be announced until an emergency actually happens. Stay tuned to local radio, TV and **www.sherbornma.org**.

What to bring to the EDS

Bring the following for you and anyone else for whom you're picking up medicine:

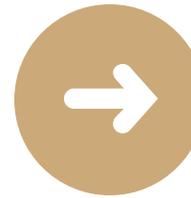
- List of medicines being taken
- List of allergies to medicines
- List of health conditions
- List of the ages and approximate weights of any children

During a public health emergency

- The specific medicine or vaccine will be free to everyone.
- You will not be asked for identification.
- You will not be asked about your immigration status.
- If bottles of pills are needed, *only one person needs to go* to the EDS to pick up the medicine for the entire household.
- If vaccines are needed, everyone will need to go to the EDS to get their vaccine.

Lines may be long, so you should:

- Bring water and snacks for waiting in line.
- Be sure to wear comfortable weather-appropriate clothing.
- Stay calm.



Get involved

You can help! Consider volunteering with a local organization to help out in emergency situations.



About MA Responds

MA Responds is an initiative of the Massachusetts Department of Public Health to enhance the Commonwealth's ability to prepare for and respond to health related emergencies and events. This new, centralized volunteer management system integrates local, regional, and statewide volunteer programs, including participating Medical Reserve Corps (MRC) units. MA Responds is part of a nationwide effort to ensure that volunteer professionals can be quickly identified and credentialed so that they can be properly utilized in response to a public health emergency or disaster.

To volunteer for MA Responds, visit the website:

www.maresponds.org. All levels of volunteers, clinical or non-clinical, active or retired, are needed. Volunteers are encouraged to affiliate with a local MRC unit, but an individual may also elect to sign-up as an unaffiliated volunteer. Signing up does not commit a volunteer to any one response, but creates another potential resource that can be called upon during a time of need.

MA Responds is a partnership of local MRC units and other volunteer organizations in Massachusetts, coordinated administratively by the Massachusetts Department of Public Health.



The **Medical Reserve Corps (MRC)** was founded by the federal government shortly after 9/11. The national system brings together people who have skills related to health care as well as citizen volunteers. They serve as a team during times of emergency or need in their own community. MRC units are trained and prepared to respond to emergencies and they provide education, outreach and various health services throughout the year. They function as part of their local emergency preparedness teams. MRC units supplement existing emergency and public health resources and agencies such as Red Cross, local public health, fire, police, and ambulance services. The result is a collaborative effort that is prepared for large scale public health crises. Each MRC conducts its role in the way that best suits the unique challenges for its area. In addition members can also choose to support communities in need in another area of the state or country, as many did during hurricanes Katrina and Rita.

Currently there are 46 MRC units in Massachusetts, including the **Region 4A Medical Reserve Corps** which serves the communities of Acton, Ashland, Bedford, Boxborough, Burlington, Carlisle, Concord, Dover, Framingham, Holliston, Hopkinton, Hudson, Lexington, Lincoln, Littleton, Marlborough, Maynard, Medfield, Millis, Natick, Norfolk, Sharon, Sherborn, Southborough, Stow, Sudbury, Walpole, Waltham, Wayland, Weston, Wilmington, Winchester, Woburn, and Wrentham. Free Trainings and CEU's available for volunteers.

For more information, email the Regional Coordinator at **mrc4avc@gmail.com** or the Sherborn Board of Health at **health@sherbornma.org**.

For More Information

The following organizations and agencies can help you prepare even more thoroughly for emergencies and disasters that could strike Your Town:

- **General emergency readiness**
www.ready.gov
- **Public health emergency preparedness**
www.bt.cdc.gov/preparedness
- **American Red Cross**
www.redcross.org
- **Federal Emergency Management Agency**
www.fema.gov
- **Disaster Preparedness for Seniors by Seniors**
www.redcross.org/images/MEDIA_CustomProductCatalog/m4640086_Disaster_Preparedness_for_Srs-English_revised_7-09.pdf
- **Elder Preparedness Resource Sheet**
www.mass.gov/eohhs/docs/dph/emergency-prep/elder-resource-sheet.pdf
- **Disaster Preparedness for People with Disabilities**
www.redcross.org/images/MEDIACustomProductCatalog/m4240199_A4497.pdf
- **Emergency Preparedness for Children with Special Health Care Needs**
www2.aap.org/advocacy/emergprep.htm
- **“Saving the Whole Family:” information on assembling emergency kits and plans for a wide variety of animal species.**
https://ebusiness.avma.org/EBusiness50/files/productdownloads/saving_family_brochure.pdf

Mass 2-1-1 is the Commonwealth's primary telephone information call center during times of emergency, but anyone can call **2-1-1** twenty-four hours a day, seven days a week, to find government benefits and services, non-profit organizations, support groups, volunteer opportunities, donation programs and other local resources. It is free, confidential and multilingual/TTY. Visit **www.mass211.org** to learn more.

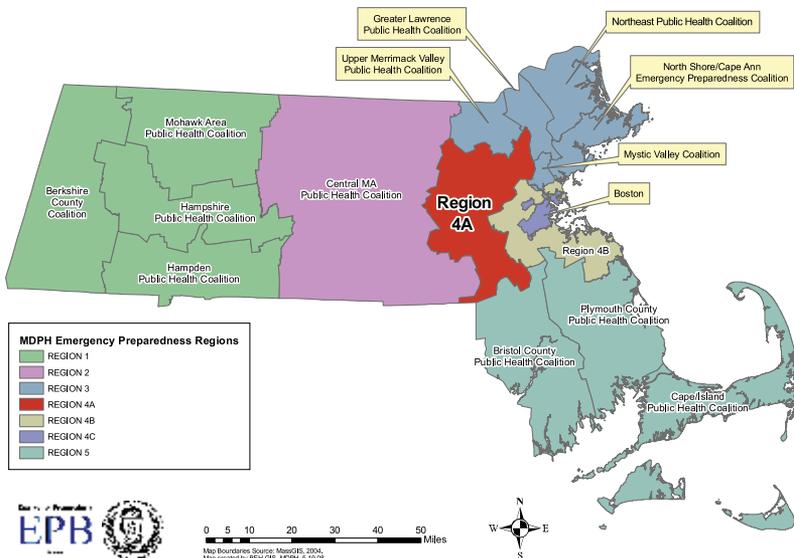
The Sherborn Board of Health is a member of Region 4A

The members of this coalition work collaboratively to enhance the local communities' collective capacity to share resources and respond to public health threats and emergencies, including bioterrorism and outbreaks of infectious diseases.

Members include the local public health authorities for:

Acton	Holliston	Millis	Waltham
Ashland	Hopkinton	Natick	Wayland
Bedford	Hudson	Norfolk	Weston
Boxborough	Lexington	Sharon	Wilmington
Burlington	Lincoln	Sherborn	Winchester
Carlisle	Littleton	Southborough	Woburn
Concord	Marlborough	Stow	Wrentham
Dover	Maynard	Sudbury	
Framingham	Medfield	Walpole	

Massachusetts Department of Public Health Emergency Preparedness Regions and Regional Coalitions



To view this map in larger detail, go to <http://www.mass.gov/eohhs/docs/dph/emergency-prep/map-bt-regions-by-coalitions.pdf>

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Sherborn Board
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Public Health
Prevent. Promote. Protect.

Region 4A

May 2013

Family Emergency Plan



Personal ID

Name: _____ DOB: _____
 Address 1: _____ State: _____ Zip: _____
 Address 2: _____ State: _____ Zip: _____
 Home Phone: _____ E-mail: _____
 Cell Phone: _____ Other E-mail: _____

Special Needs, Medical Conditions, Allergies, Important Information:

Ready ✓

< FOLD HERE >

Family Emergency Plan



Personal ID

Name: _____ DOB: _____
 Address 1: _____ State: _____ Zip: _____
 Address 2: _____ State: _____ Zip: _____
 Home Phone: _____ E-mail: _____
 Cell Phone: _____ Other E-mail: _____

Special Needs, Medical Conditions, Allergies, Important Information:

Ready ✓

Business Name: _____ **Work**
 Address: _____ State: _____ Zip: _____
 Office Phone: _____
 Point of Contact or Special Instructions: _____

Work Emergency Plan:

Business Name: _____ **Work**
 Address: _____ State: _____ Zip: _____
 Office Phone: _____
 Point of Contact or Special Instructions: _____

Work Emergency Plan:

< FOLD HERE >

Name: _____ DOB: _____ Sex: _____ **Children**

Identifying Characteristics: _____
 School/Daycare: _____ Address: _____
 School Phone: _____ Cell Phone: _____

Name: _____ DOB: _____ Sex: _____

Identifying Characteristics: _____
 School/Daycare: _____ Address: _____
 School Phone: _____ Cell Phone: _____

Name: _____ DOB: _____ Sex: _____

Identifying Characteristics: _____
 School/Daycare: _____ Address: _____
 School Phone: _____ Cell Phone: _____

Name: _____ DOB: _____ Sex: _____ **Children**

Identifying Characteristics: _____
 School/Daycare: _____ Address: _____
 School Phone: _____ Cell Phone: _____

Name: _____ DOB: _____ Sex: _____

Identifying Characteristics: _____
 School/Daycare: _____ Address: _____
 School Phone: _____ Cell Phone: _____

Name: _____ DOB: _____ Sex: _____

Identifying Characteristics: _____
 School/Daycare: _____ Address: _____
 School Phone: _____ Cell Phone: _____

< FOLD HERE >

Name: _____ **Neighborhood Emergency Meeting Place**

Address: _____ State: _____ Zip: _____ Phone: _____

Point of Contact or Special Instructions: _____

Name: _____ **Out of Neighborhood Emergency Meeting Place**

Address: _____ State: _____ Zip: _____ Phone: _____

Point of Contact or Special Instructions: _____

Name: _____ **Out of Town Emergency Meeting Place**

Address: _____ State: _____ Zip: _____ Phone: _____

Point of Contact or Special Instructions: _____

Name: _____ **Neighborhood Emergency Meeting Place**

Address: _____ State: _____ Zip: _____ Phone: _____

Point of Contact or Special Instructions: _____

Name: _____ **Out of Neighborhood Emergency Meeting Place**

Address: _____ State: _____ Zip: _____ Phone: _____

Point of Contact or Special Instructions: _____

Name: _____ **Out of Town Emergency Meeting Place**

Address: _____ State: _____ Zip: _____ Phone: _____

Point of Contact or Special Instructions: _____

< FOLD HERE >

Important Numbers or Information

Name: _____ Phone: _____
 Name: _____ Phone: _____

Name: _____ Type: _____ Age: _____ **Pets**
 Name: _____ Type: _____ Age: _____

Veterinarian Phone: _____

DIAL 911 FOR EMERGENCIES

Important Numbers or Information

Name: _____ Phone: _____
 Name: _____ Phone: _____

Name: _____ Type: _____ Age: _____ **Pets**
 Name: _____ Type: _____ Age: _____

Veterinarian Phone: _____

DIAL 911 FOR EMERGENCIES

